

Introductory letter 2021-22
Theme 1-Who We Are
Grade 5

An inquiry into the nature of the self, beliefs and values, personal, physical, mental, social and spiritual health, human relationships including families, friends, communities and cultures, rights and responsibilities, what it means to be human.

Dear Parents, <u>12th April 2021</u>

Welcome to the new academic session!

Here is the snippet of the theme Who We Are.

Students will be given opportunities to ponder over their past experiences and how they benefited from it. Students will learn to give appropriate credit for their personality, to the experiences that they encountered. Students will study famous personalities and make their character sketch in order to get aware of the fact that experiences play an important role in evolving sense of self.

Central Idea

Changes at different stages of lives affect our evolving sense of self.

Lines Of Inquiry

- Changes that occur at different stages of lives.
- Factors contribute to the wellbeing.
- My responsibility towards myself.

Learner Profile

Balanced

Open -minded

Approaches To Learning

Thinking

Social

Subject Focus

Languages, Science, Maths, Arts, PSPE



Key Concepts

- <u>Connection:</u> Forming connection between various phases of growth.
- <u>Change</u>; Factors behind physical and mental changes.
- Responsibility: Developing responsibility to have an insight of self-introspection.

Related Concepts

- <u>Transformation</u>; How we transcendent from one stage to another
- <u>Relationship:</u> Importance of various relationships in our life.
- Awareness: Being aware about the various factors responsible for wellbeing.

Home learning and Action

We seek your valuable cooperation for persuading your ward for fruitful learning.

Some books and sites which will help students to go further during inquiry are:

<u>Child Development by Po Bronson Child Development by Po Bronson</u>

https://en.wikipedia.org/wiki/childdevelopment
;www.cdc.gov/ncbddd/childdevelopment;

<u>Take Action</u>: How will you raise awareness about self-acceptance?



"Embrace the pace of your own growth."

Thank You!



SANSKAR SCHOOL **GRADE-5**



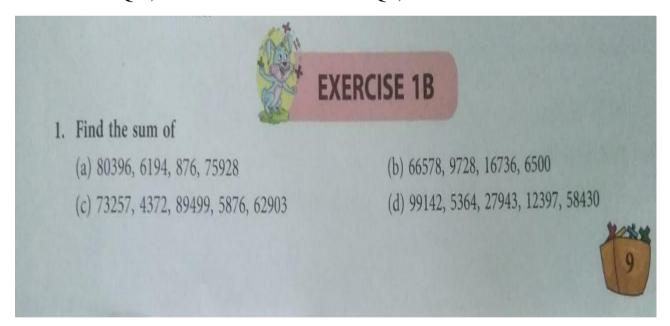
Assignment 1
Date: Monday 12th April 2021

ENGLISH:

Read the story The Invention of Shoes (Pages 1to 4) and Write and learn the new words given on these pages.

MATHS:

Ex 1B - Do Q 1, 3 and 5 in notebook and Q2, 4 and 6 in book

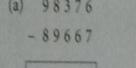


2.	Fill in the blanks.						
	(a) 54637 + 0 = _						
	(c) 85619 +						
3.	For a primary hea						
	than the first year						

(b)	21739 +	4103	225	4103	+			
(4)		4	6	5980	4	65980 +	1	6307

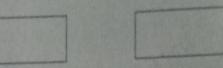
101	*****		1				1630
(d)		+	65980	=	92380	1	1000
1001							5 950

- = 85619 lth centre, ₹ 28,680 were given in the first year. In the second year, ₹ 5,850 more were given. In the third year, ₹ 4,700 more than the amount given in the second year were given. What was the total amount given to the centre in three years?
- 4. Find the difference.





		- 24	w	190	0	-
	1	v	-	15	ж	
-	-	0	o	Q.	· O	
	-	30				



- 5. What must be added to 16,003 to make it equal to 1,25,000?
- 6. Fill in the blanks.

<u>UOI:</u> Read the description of skills and identify which skills are you good at and how?

RESEARCH SKILLS

1. Asking questions

Observing using all senses.

3. Planning

4. Collecting information

Recording organization

6. Organizing information

and finding the connections.

6. Sharing what has been learned.

COMMUNICATION SKILLS

 Listening to directons, others and information.

Speaking clearly, expressing ideas clearly and stating opinions.

 Reading a variety of resources for fun, understanding and connections.

 Writing reports, keeping a journal and recording information.

SELF-MANAGEMENT SKILLS

Manage my behavior
 (Speaking & Physical actions)

2. Manage my work

(Focus and complete on time)

(Pride in my work)

(Put supplies away) (Turn in work)

SOCIAL SKILLS

1. Taking Responsibility

2. Respecting Others

 Cooperating in a group, sharing and taking turns.

 Resolving conflict by listening to others and being fair.

Trying out new roles in a group, listening and taking turns.

THINKING SKILLS

1. Learning new information

2. Understanding

3. Sharing and using what you learn

 Put the pieces together to create something new.

Take action with what you learn and think before you act.

HINDI:

पाठ्य पुस्तक में पृष्ठ संख्या 9 पर प्रदत्त कविता 'वह शक्ति हमें दो' का वीडियो देख तथा सुनकर इस प्रार्थना को याद करिए।

https://youtu.be/o-wz2Wu6R78

G.K:

Do pages 5 and 6 in your GK book.

MUSIC:

Watch the video and practice the song

https://youtu.be/uVslFCX-9bY

P.E:

Watch the video to learn some fitness exercises.

https://youtu.be/6ShOKYeD2t4